Freeport Elementary School, and parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how families, entire school staff, and students will share the responsibility for improved student academic achievement and the means by which FES and parents will build and develop a partnership that will help children achieve Florida’s high standards. FES’s Title I Parent Involvement Plan outlines/describes specific activities and services required to fulfill the school’s responsibilities.

**Freeport Elementary School will:**

* Purchase and provide high-quality curriculum and materials and employ highly-qualified staff that enables students to meet Florida’s academic achievement standards.
* Hold family-teacher conferences (at least annually) for this compact to be discussed as it relates to the individual student’s achievement.
* Provide families with frequent reports on their children’s progress during each nine weeks.
* Provide families reasonable access to school staff during non-instructional time.
* Provide families opportunities to volunteer in the school and participate in their child’s school.
* Provide an atmosphere devoted to teaching the students how to be responsible, respectful, compassionate, and to use self-control; therefore, becoming better students and better citizens.
* Present a focus on English Language Arts and Math skills to improve academic achievement.

This compact is a voluntary agreement and a promise of commitment to help \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ progress in school, promoting his/her achievement. (Student Name)



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| --- | --- | --- | --- |
| **Student’s****Responsibility** | I will:1. Come to school every day, on time, and be ready to do my very best.
2. Complete all assignments given to me at school and home, and study every day.
3. Put forth my best effort in order to succeed at school.
4. Share the things I am learning every day with my family.
5. Not be afraid to ask for help when I need it at school or home.
 | Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best time to contact teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Family’s****Responsibility** | We will:1. Attend as many parent meetings as possible this year.
2. Provide space and time for homework.
3. Help our student by using the activities provided by the school.
4. Know our student’s strengths and weaknesses by attending meetings and talking to our student’s teacher.
5. Have our student in school and on time for the entire school day, every day.
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| **Teacher’s****Responsibility** | I will:1. Use methods and techniques that work best for each individual child in my class.
2. Provide all families with the information they need to help their student learn at home.
3. Provide information to the family and student on the student’s progress and assist them set goals they can reach.
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| **Meet or Exceed 2nd Grade****Academic Standards** | Key areas of academic development in 2nd grade.**English Language Arts:*** Increase individual reading level based on STAR data.
* Recognize the 100 word sight list for 2nd grade.
* Read with fluency at least 90 words per minute by the end of the year.

**Mathematics:*** Count within 1000; skip –count by 5s, 10s, and 100s
* Understand that the three digits of a three digit number represent amounts of hundreds, tens, and ones.
* Fluently add and subtract within 20 using mental strategies. By the end of 2nd grade, know from memory all sums of two one-digit numbers.
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